

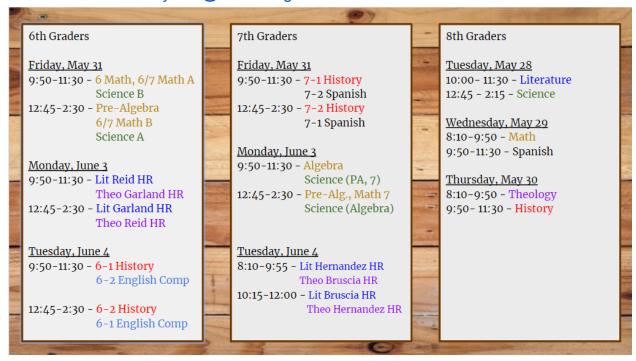
Charlottesville Catholic School

Friday Newsletter

Middle School

May 10th, 2024

The religious education and youth ministry programs at Saint Thomas are co-hosting a volunteer opportunity on Saturday, May 18th where we will be baking the cupcakes that we use in our annual summer fundraiser to cover expenses for VBS, Steubenville Conference, and Work Camp. The baking will begin at 10 am and go until around noon. Parents are encouraged to join their teens if they plan to attend. Please contact Reed Golomb if interested. youth@stauva.org



Key end of year dates for middle school:

- This coming Thursday, May 16th: Reading MAP Testing
- Wednesday, May 22nd: Math MAP Testing
- Friday, May 24th: Field Day--11:30 Dismissal
- Friday, May 31st: 8th Grade Retreat

- Monday, June 3rd: 8th Grader's Last Day and 8th Grade Dinner
- Tuesday, June 4th: 6th and 7th Grade FANS event AND 8th Grade Graduation(6pm)
- Wednesday, June 5th: Last Day of School/Awards Celebration/11:30 Dismissal

Note from the nurse: If you have provided medication to the nurse's office for this school year, it MUST be picked up on the last day of school for your student. Any medications left in the clinic will be disposed of by 6/12/2023. For Field Day on May 24th, students are responsible for their own sunscreen. We will not be reapplying it during the day.

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (ManACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. As stated above, students WILL NOT be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Summer Soccer Opportunity: From June 10th - June 14th, Albemarle High School is offering a 1 week summer soccer camp for grades K - 8. Please see the flier, found here, for more information, pricing, and how to register. Follow up questions can be directed to Coach Amy Sherrill at: Amy Sherrill @ albemarlesoccercamp@gmail.com

Summer Opportunities:

Middle schoolers- Sign up for Music Resource Center's Summer Camps— it's free for all members!



Grades 2-8-

STEAM ACADEMY Music and Science Camp-

STEAM Discovery Academy presents: STEAM Music Camps: Sonic Explorers

Join Kate Wisbey this summer to combine musical training with science and maker activities. Experiment with music, explore the science behind sound and observe how it finds itself into everything.

Sonic Explorers- June 10-14 and June 17-21

- Develop a better understanding of the science behind sound
- Engineer wind chimes and other instruments
- Play a theremin, banana piano, and a synth-a-sette as you explore technology and sound

- Spend a day exploring the career of a Foley artist and how they create sound
- Current Grades: 2nd-8th grade

Visit **steamda.com** for more information!

*Middle School Students produced songs created from Garageband, Soundtrap and MRC Production equipment for the Art Show Open House–

Feel free to enjoy and listen! Some of our students are even uploading their own album onto Spotify in the next few weeks!

https://soundcloud.com/kate-wisbey-526922069/sets/art-open-house-soundtrack-2024?si=02768690aab9418a9a5b5fa26fa99c63&utm_source=clipboard&utm_medium=te_xt&utm_campaign=social_sharing

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders finished their World War I unit. Next week they will discuss the Treaty of Versailles and take their unit test on Friday.

7th: This week the 7th graders finished their 1990s to 2000s unit. They will take their unit test on Friday.

8th: This week the 8th graders finished their conquistadors unit. They will take their unit test on Monday and then begin preparing for their final exam.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past Friday, we quizzed on Perimeter, Area, and Congruency. This coming week, we will use the coordinate plane to explore Area and Perimeter further and allow students to work with areas of Composite Figures.

Pre-Algebra (Garland): This past Friday, we started a shorter unit on Data and Probability by looking at outcomes and events. This coming week, we will investigate Simple Probability, Theoretical Probability, and Experimental Probability. I plan on assessing these skills with a quiz during the students' block class. On Friday, we will get into Mean, Median, Mode, and Range.

Geometry (Garland): The Construction Project is due on Monday May 13th. (I won't accept late work on this project because the students will have had 5 class periods to work on this. On Tuesday, I will assess their construction skills with an SOL Practice. After this, we will dive deeper into Right Triangle Trigonometry, by looking at the patterns of the sine, cosine, and tangent values. We will analyze graphs of trig functions and derive the Unit Circle. Students will be expected to fill out a Unit Circle, with 100% accuracy, prior to the end of the course. They will be allowed to attempt this, once per day, up until the last day of regular classes.

Math 7 (Reid): This past week we looked at measures of central tendency in mean, median, mode & range. We also learned how to construct a box and whisker plot and infer information about the numbers from a box & whisker plot that is given to us. Next week, we will work with stem & leaf plots and then start to work with 2 dimensional figures in geometry. We will work specifically with triangles, quadrilaterals and triangles. Please also check in with your child about their progress on the Math 7 Exam Review - 2nd Semester. They should be somewhere in the 50's to be on target to finish on time. This will be due on Tuesday, May 28th at the beginning of class. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.

Algebra (Reid): This past week we finished up our unit on factoring and solving quadratic equations by factoring. The kids tested on their block day. We will start working on simplifying square and cube roots (to include numbers & variables) next week. We will also learn how to multiply & divide with square roots so that they can "rationalize a denominator" in Geometry next year Please check in with your child about their progress on the Algebra 1 Exam Review - 2nd Semester. They should be somewhere in the 50's to be on target to finish on time. This will be due on Tuesday, May 21st (for the 8th graders) and Tuesday, May 28th (for the 7th graders) at the beginning of class. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete. Also, if you have any extra graph paper you wouldn't mind sharing with the class, would you please send it with your child? A couple of the kids are asking for graph paper and I don't have any more. Thank you in advance for those who are able to help Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): This week, we finished our lessons on clauses and punctuation. **The test will be next week on Wednesday, May 15, and Thursday, May 16.** We will also be doing Lesson 20 of VPP next week, with the quiz on Friday. Study guides for the final exam will be handed out after the test next week.

6th Grade Literature (Hernandez): This week, we finished up *Abel's Island* with a test on the book. Next week, we will do a short unit on irony and start a research project. A study guide for our final exam is coming soon.

7th Language Arts (Hernandez): This week, we continued with our third comprehension quiz on *City of the Beasts*. We will start to wrap up this book next week. Students conducted a peer review and editing process on the rough draft of the magical realism project. The final draft of the project is due **Tuesday the 14th**. A study guide for our final exam is coming soon.

8th Language Arts (Hernandez): This week, we continued to discuss the many-layered symbolism in *Lord of the Flies*. Students completed a quiz on chapter 9 of the text. Next week, we will finish up our work on this book with an assessment. A study guide for our final exam is coming soon.

6th(Mehl): This week we took a quiz on Chapter 14 of *Catholic Connections*, which covered the miracles and healings of Jesus. In our study of Theology of the Body, we discussed the reality of the body and the soul as revealed in the creation account in the second chapter of Genesis. We also continued our exploration into the Book of Judges. Next week we will do Chapter 15 of *Catholic Connections*.

7th(Mehl): This week we took a quiz on Chapter 30 of Catholic Connections, which covered the Liturgy of the Word in the Mass. In our study of Theology of the Body, we discussed the reality of the body and the soul as revealed in the creation account in the second chapter of Genesis. We also completed Chapter 31 of *Catholic Connections*, which focuses on the Liturgy of the Eucharist. Next week we will do more readings from the Letters of the New Testament.

8th (Fallica and Bryan): This week students completed the second part of their test on Christian Morality. Block days were spent discussing the impact of Original Sin on our tendency to sin and the subsequent continued need for God's habitual grace. Friday, they were able to exhibit leadership through many roles during Grandparents' Day. We will be working on in-class activities that pertain to Catholic Social Teaching and our book study of *Do Hard Things*!

Science - m.bruscia@cvillecatholic.org

6th: This week we started body systems. We opened with the skeletal and muscular system as well as the digestive system. We will dissect a chicken wing to observe the differences between the tendon and ligaments. We will have a digestion stem challenge next week. I also asked students to bring home a permission slip granting your student permission to explore the trails surrounding CCS on foot. As the trail leaves the property it is required to have your permission to attend the hikes which will observe the content we learned in the class outdoors. Next week I plan to continue body systems as well as out exploration of the surrounding riparian habitat.

7th: This week students started their one string electric guitar projects. We trained the safety of tools as well as strategy to complete the project. Next week we will continue with the design and construction of their instruments.

8th: This week we discussed wetlands and their importance. Next week we will explore the various wetlands surrounding CCS through data acquisition. I have sent home a permission slip for your students as some of the areas I would like to share are beyond the CCS property yet accessible by foot. I also told your student that they are welcome to bring in a change of tennis shoes and socks if they would like to be the team member that enters the stream or wetland to collect samples.

Spanish-d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

6th(DeMaio): This week in the Spanish elective class on Wednesdays we only did a small review of the topic of how to tell time in Spanish since the elective class of Thursday has to be present at the Family Life meeting.

7th(DeMaio): This week the seventh grade students took their conjugation test of the verbs ending in ar, er, ir and the verbs ser and estar. They have already received their grade and can look at it in their Google classes or Facts. Next week they have to submit their final project "Mi receta hispana" on Monday the 13th and they will also present it the next week and it will be graded as an oral presentation.

They have also been working on learning the new vocabulary related to "la cena" = dinner y "para mantener la salud" = To keep health through written, audio and oral activities. All the material and information can be found in Google Class.

Important dates:

Monday, May 13th Final Spanish project "Mi receta hispana" = "My Hispanic recipe" Wednesday May 15th and Thursday May 17th Project "Mi receta hispana" oral presentation. Friday May 31 Final Exam

8th(Mehl): This week we took a quiz on the imperfect tense. We also continued our project on the song *Octavo Día* by Shaira. The students are now working in their groups to translate a stanza of the song and to be ready to explain to the class the use of vocabulary and grammar used in the stanza. Next week, in addition to presenting the stanzas, we will take the opportunity to review stem-changing verbs.